



Welcome to the symposium:

Ideas and consequences of market principles in education: *The Swedish case in an international perspective*

Monday 11 March (09.30–17.00) and Tuesday 12 March (08.30–17.00) 2013
The Royal Swedish Academy of Sciences, Lilla Frescativägen 4A, Stockholm

Since the 1980s many educational systems in many countries have been transformed through decentralization and deregulation of decision making and organization of schooling. The Swedish educational system was in the late 1980s one of the most centralized school systems in the world, but after a series of changes it had by the mid 1990s been transformed into one of the most decentralized systems. Against this background there is reason to take advantage of international and national research on consequences of this development in schooling. We have invited leading researchers from different disciplines to present and discuss their findings. This should help establish a more solid foundation of knowledge for Swedish educational policy discussions. For more information, abstracts and detailed programme please visit <http://kva.se/events>



The symposium focuses on two main themes:

- Consequences of school choice for efficiency and equity of schooling
- Consequences of market principles for systems of governance, accountability and the teaching professions

Lecturers:

Does 'school choice' increase the social good?

Sandra McNally

Centre for Economic Performance, London School of Economics and Political Science, UK

Evaluating the consequences of educational privatization

Henry M. Levin

Teachers College, Columbia University, NY, USA

School decentralisation as a process of differentiation, hierarchization and selection

Herbert Altrichter

Department of Education and Psychology, University of Lintz, Austria

Impacts of student testing on standards of achievement: myths and reality

Wynne Harlen

The Graduate School of Education of the University of Bristol, UK

Does evidence influence policy?

Patrik Scheinin

The Institute of Behavioural Sciences, University of Helsinki, Finland

An overview of changes of the Swedish educational system during the last decades

Lisbeth Lundahl

Department of Education, University of Umeå, Sweden

**The symposium is free of charge and open to the public but registration is required.
Please register at <http://kva.se/events> no later than 4 March.**